

RIVERSIDE

The Riverside Times



wishing you all a

Happy Diwali

Pre-K Admissions



This month, on the 3rd of October, the first round of Pre-k admissions began, where parents of children looking to enroll in the school went through the first filtering.

Every year, Grade 12 is involved in this process, as they are the oldest batch and can answer questions of the parents as well as see what the parents are like. To be a part of this process as a student makes us feel a sense of pride, because we become an integral part in the decisions that are made by the school.

The process also involves a strong level of transparency from the interview committee as well as the parents. Those 15 minutes in the meeting room are for the committee to get to know the parents and their lifestyle, as well as their mindset.

Riverside parents are also a part of this panel, as they have insightful things to share about the school, and they represent the strong sense of community in Riverside, which is important to show to parents as they learn of the culture of the school.

A key takeaway would be that, a lot of work and time goes into such processes at Riverside, and we should value them all equally, and closely understand why they are done, how they are done.

-Tanaya Dalal, Grade 12



K1 buddies teamed up with their KS2 partners for fun Art from Waste activity. Together, they explored creativity and sustainability by transforming everyday waste materials into beautiful artworks, fostering teamwork, imagination, and environmental awareness.

K2 students participated in the “Hands Tied” experience, fostering empathy, teamwork, and reflection. Through this mindful activity, they learned the importance of patience, collaboration, and supporting one another, strengthening their sense of community and understanding in a fun, engaging way.



K-1 & K-2 *Keystage 1*



DEAR time, also known as, Drop Everything And Read, is a sacred experience at Riverside. Student from all grades sit down quietly, in their classrooms or the library and enjoy a proper reading time. It enables reading and is also a great time to be quiet. Later, the students share insights from the stories they read!

Taking a spark plug is a big deal! Spark plugs require confidence and courage. At Riverside, they also give students a chance to teach other students something they are passionate about. In Hunar's session, Grade 2 students are learning about coding language!



GR-1 & GR-2 *Keystage 1*



Students culminated their journey with Karma Workspaces by putting up the posters they had designed. The experience allowed them to see their work making a visible impact and gave them a sense of accomplishment. Students also prepared and conducted their SLMLV, where they shared the entire journey of their client project with parents. The session, held at Karma Workspaces, highlighted their observations, ideation process, design work, and collaborative efforts.

Spreading smiles through sharing — 31 young changemakers celebrated Daan Utsav by organizing a heartfelt food distribution drive on 15th October at Kodyar Mara Temple, reaching over 300 children with warmth and kindness!



GRADE 3
Keystage 2



Grade 4 students worked on a client project focused on designing a sustainable and self-sufficient kitchen garden, applying their learning to a real-world context. The project culminated in a Student-led Making Learning Visible (SLMLV) event. A "client project" is a process every grade in keystone 2 goes through, where an external organization steps in to give students an important "project" as the name suggests. Client projects open up students to the outside world and show them realities about working outside of the school. It also enables them to be creative, take responsibility and even increases their confidence as people.

Zero period! A regular process at Riverside, where students and teachers come together and look back on the past month/term. They reflect on the various skills and attitudes they've learnt and practiced in the past. It becomes a road map to their current point, as well as where they will be moving forward.



GRADE 4 *Keystone 2*



Grade 5 students led their own Student-Led Making Learning Visible (SLMLV) session, presenting their client project journey to parents. An SLMLV is a fully student led initiative, where every student gets to choose a field which they found interesting in the term, and express it to the parents of the grade. an SLMLV practices recollection of events and creative ways to show learnings

In Maker's Space, students explored kitbashing—repurposing old or broken materials to design board games and tools. From electronic components to 3D prints, their creations reflected innovation, sustainability, and imaginative play.



GRADE 5 *Keystage 2*



Grade 6 delivering their speeches to the Jury as a part of their I CAN challenge. The challenge was to imagine themselves 25 years ahead of time and they were invited as successful alumni coming in, inspiring future students of riverside by giving speeches

As part of the Citizenship program, grade 6 explored discrimination and equality through a thought-provoking Nukkad Natak performed at Law Garden on Gandhi Jayanti. Their act highlighted issues like gender bias during menstruation, misuse of rights, and challenges faced by specially-abled children. The impactful performance raised awareness among parents and the community while fostering empathy, social awareness, and civic responsibility in students.



GRADE 6 *Keystage 2*



Grade 12 buddies taking our sessions! Garima from grade 12 stepped into grade 7 and took a session on the history of the universe. At Riverside the culture of student agency is regularly practiced and here is an example of that.

Recently, Grade 7 had a Model United Nations(MUN) experience. This was the first time ever that it was hosted in The Riverside School in Key Stage 2. Grade-7 loves debates and discussions. Hence, together they all thought that an MUN would be the best idea to channel their talents into something productive. The MUN also played a large role in developing english communication skills, which was one of the other reasons the entire process of the MUN experience was planned for Grade

7



GRADE 7 *Keystage 2*



As the world of AI rises, to make it easier for our teachers to prioritise every student, every grade in ks3 has been incorporating paper checking by using AI. Here 8th Grade students are discussing their paper corrected by Classi's AI.

The listening circles between the 8th graders and the 12th grade were extremely fun and full of energy. Every conglomerate when begun with icebreakers allows for the tension to fizzle because then everyone is less anxious about the session. Playing various types of games allows for both grade 8 and 12 to get to understand each other better and build stronger connections.



GRADE 8 *Keystage 3*



Grade 9 has been having listening circles with grade 12 every month and they are congloms to look forward to. Every month grade 12 buddies plan a listening circle with Grade 9 and they spend 30 minutes talking, playing a game or getting to know each other better. These kinds of congloms help build better relationships with each other, which is helpful because now they feel comfortable enough to approach them more often.

This month, there was also a keystone conglomerate related to the 5 E's where all the grade came together in groups of 3, and discussed how they have shown each E throughout the year. In the "Elevation" section every student gave a shoutout to another, appreciating them for something they did in the term. Here are grade 9 students writing down their shoutouts



GRADE 9 *Keystage 3*



Grade 10s recent Surplus Challenge at Riverside, the “no furniture experience,” encouraged students to step beyond their comfort zones and routine. Learning without desks or chairs made them more mindful of how they use their spaces and how furniture alone, shape their interactions. Sitting on the floor and sharing open areas built empathy, respect, and adaptability. It helped them realise that learning environments aren’t just physical; they reflect how they connect, collaborate, and care for one another.

This listening circle, grade 12 prioritized working on self control in grade 10. They played UNO, but there was a catch! They had to maintain a lesser volume while still enjoying the game, and not disturb other classrooms. It was an eye-opening session as well as a very fun and interesting one! Regularly having these listening circles, allows for the senior most grade to build trust and deep relationships with each of the grades. Listening circles build bonds and prioritises senior-junior relationships



GRADE 10

Keystage 3



Mentoring gr-7 through the process of participating in an MUN and chairing the conference has allowed for the sharpening of important skills like communication and research. Giving detailed feedback on position papers, Grade 11s understanding of MUNs and the research process were put to the test. Having attended many such conferences as delegates outside school, they were really excited to bring this opportunity to them.

The surplus experience was a huge wake-up call for Grade 11. It made them realize the privilege of having chairs and tables, and the discomfort of losing them. Sitting and writing on the floor during three back-to-back checkpoints was exhausting, and they even felt suffocated during our frees, as they weren't allowed to move out of the room. They have truly learned to value and care for their resources.



GRADE 11 *Keystage 3*



Grade 12 had started a new process called the “world cafe” in which they sit together as class and discuss current affairs and build general knowledge. This process has not only helped the class feel more closer together, but has helped them look at the world in many different points of view. It also gives them a clear understanding of current world events, which is essential as they will be stepping into the world very soon.

Grade 12 brainstormed on multiple ideas for their legacy with this being their final year in school. After lots of discussion within the class and with Kiran Ma'am, they decided to revamp the access rooms for the teachers in the school. They took a school-wide survey and figured out all the aspects that need to be worked upon, and are looking forward to work on the execution.



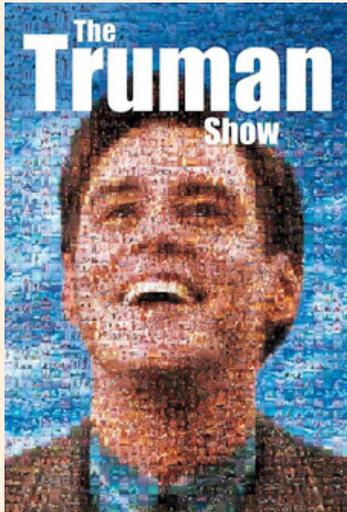
GRADE 12 *Keystage 3*

Diwali

| Do's | Don'ts |
|--|--------------------------------------|
| Minimise use of firecrackers | Leave wrappers on streets |
| Be mindful of surroundings. | Buy more than you need- Overconsume |
| Recycle or donate instead of discarding. | Areas where animals might get harmed |
| Light diyas instead of candles. | |
| Use energy wisely. | |
| Celebrate mindfully. | |
| Choose eco-friendly decorations. | |

Since firecrackers continue till the New years' eve
We must continue with the same values!

Book & Movie Recommendations



The Truman Show

- Age: 12 years Old+



K-POP Demon Hunters

- Age: All Ages



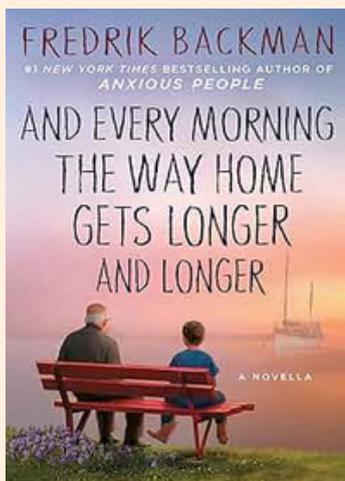
Materialists

- Age: 16 Years Old+

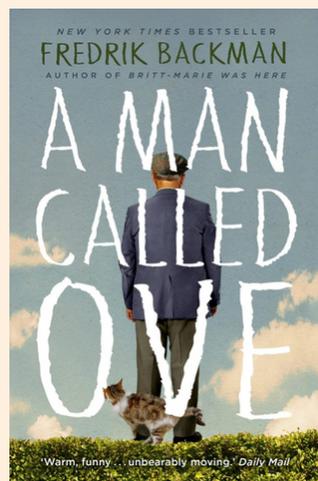


Nimona

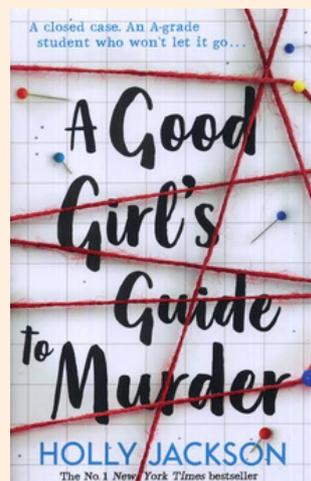
- Age: All Ages



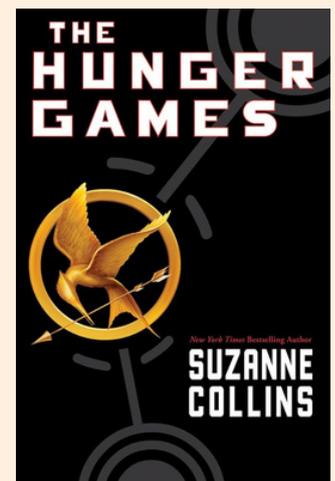
And Every Morning the Way Home Gets Longer and Longer
- Fredrik Backman



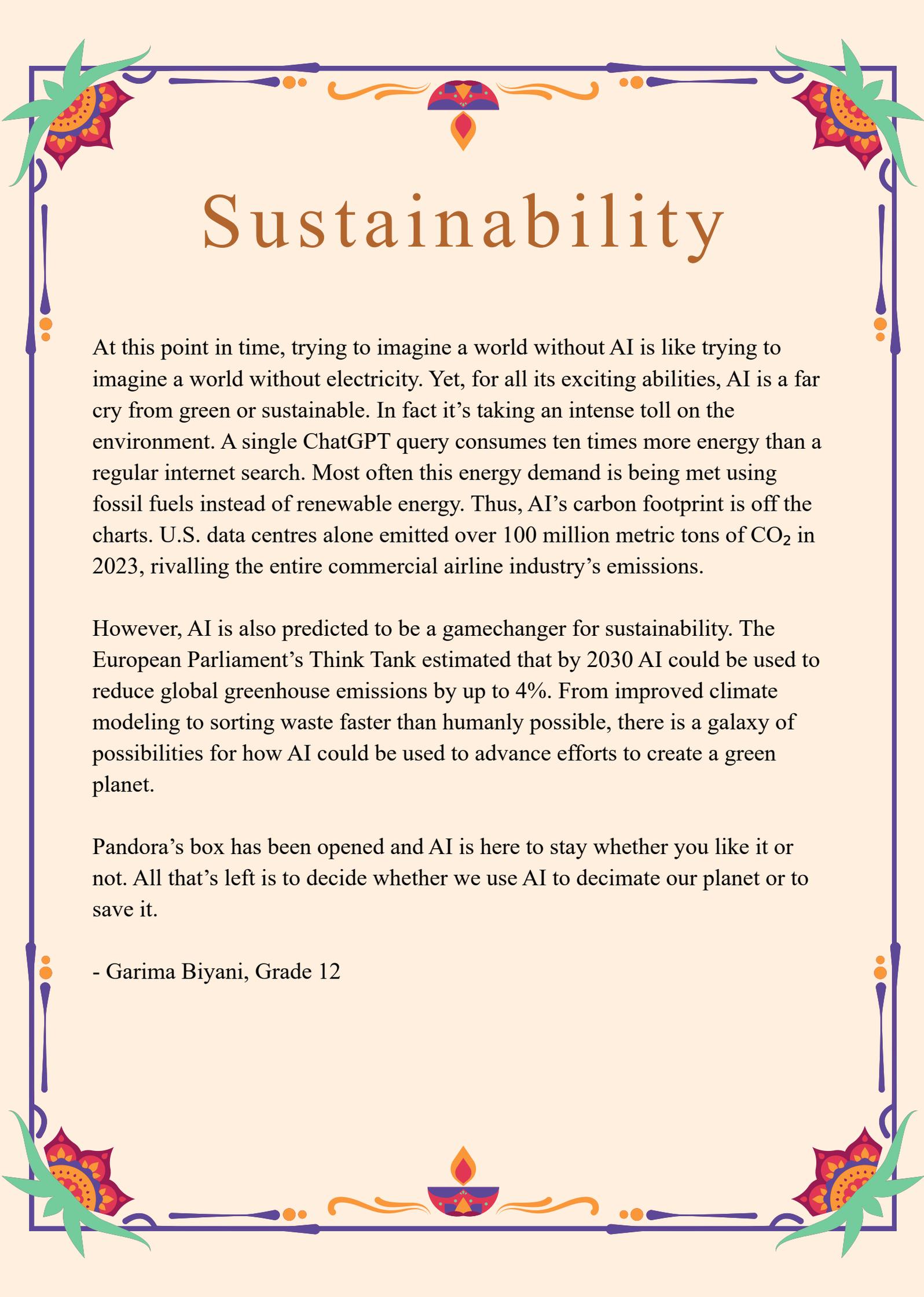
A Man Called Ove
- Fredrik Backman



A Good Girl's Guide to Murder
- Holly Jackson



The Hunger Games
- Suzanne Collins



Sustainability

At this point in time, trying to imagine a world without AI is like trying to imagine a world without electricity. Yet, for all its exciting abilities, AI is a far cry from green or sustainable. In fact it's taking an intense toll on the environment. A single ChatGPT query consumes ten times more energy than a regular internet search. Most often this energy demand is being met using fossil fuels instead of renewable energy. Thus, AI's carbon footprint is off the charts. U.S. data centres alone emitted over 100 million metric tons of CO₂ in 2023, rivalling the entire commercial airline industry's emissions.

However, AI is also predicted to be a gamechanger for sustainability. The European Parliament's Think Tank estimated that by 2030 AI could be used to reduce global greenhouse emissions by up to 4%. From improved climate modeling to sorting waste faster than humanly possible, there is a galaxy of possibilities for how AI could be used to advance efforts to create a green planet.

Pandora's box has been opened and AI is here to stay whether you like it or not. All that's left is to decide whether we use AI to decimate our planet or to save it.

- Garima Biyani, Grade 12

AI Challenge



“Fast and Curious,” the AI challenge for this year, focused primarily on exploring diverse applications of artificial intelligence in addressing real-world issues such as traffic management and food wastage. The event began with a series of workshops and TED talks led by the Innovation Team, covering topics like AI prompting and design thinking, they truly served as an engaging introduction to the challenge.

Each team then received a unique problem scenario and began the ideation process. Using their critical thinking and collaborative skills, everyone brainstormed ideas and designed prototypes. Expert interventions along the way provided valuable insights into the vital role of human intelligence in creating and operating AI tools.

In the finale, the experts served as the jury, where teams showcased chatbots and applications built entirely using AI tools, demonstrating how human creativity and artificial intelligence work hand in hand. The winning teams have been given the exciting opportunity to further develop and implement their ideas!

- Anika Mehta, Grade 12

Joy of Giving

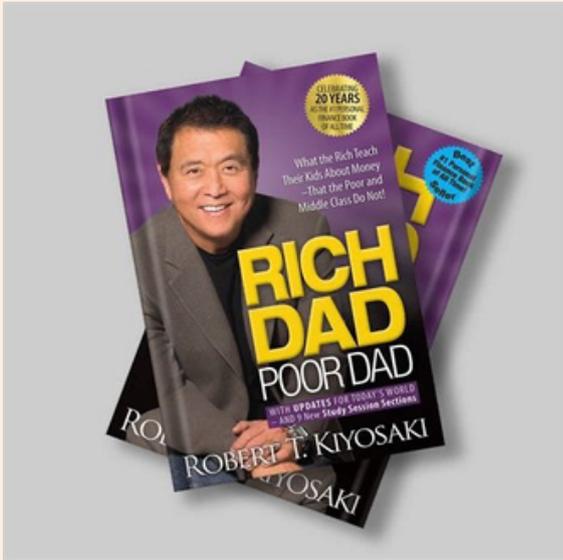


Like every year, the persistence initiatives celebrated Joy Of Giving internally, where they played different games, and even did painting and other fun activities. This is essentially done to "spread joy" as the name suggests, to everyone in our lives. Joy of Giving is celebrated every year on/after Gandhi ji's birthday

There was also a stationery drive conducted which was a huge success!

Total: \approx 2,520 items collected
Stationery & Study Kits — 1850
Art & Creativity Supplies — 420
Bags, Bottles & Games — 250

Book Review



Rich Dad Poor Dad is a thought-provoking book that challenges how we think about money, education, and success. Robert Kiyosaki shares lessons he learned from his two “dads”: his real father (the “Poor Dad”), who valued formal education and job security, and his friend’s father (the “Rich Dad”), who believed in financial literacy and entrepreneurship. Through their contrasting philosophies, Kiyosaki

explains key ideas like the importance of assets over liabilities, making money work for you, and the difference in mindset between the rich and the poor. What makes this book especially suitable for high school students is that it introduces concepts most schools rarely teach— how to think about money, invest smartly, and build long-term wealth. At a time when we’re preparing for college and adult life, Kiyosaki’s lessons offer a head start in developing financial independence and critical thinking about career choices.

Personally, I found Rich Dad Poor Dad to be both insightful and motivating. It completely shifted my perspective on money. I went from seeing it as something to simply earn and spend, to understanding it as a resource that can be used to build freedom and opportunities. Kiyosaki’s straightforward examples and real-life experiences made complex financial ideas easy to grasp and genuinely engaging. It’s a book that doesn’t just teach you about money; it makes you question your habits, goals, and the way you define success.

-Yashvit Sancheti, Grade 12

CIE Subject Cafe

This year riverside hosted numerous schools for the CIE subject cafe, where our very own Jaya ma'am and Fozia ma'am, led the biology cohort and the Math cohort. A moment of pride for our teachers as well as the school for hosting this event!



Teacher Feedback



Every year, Riverside students give a teacher feedback form, where every grade gets assigned teachers to give constructive feedback. With questions relating to the school, content, as well as character, every teacher is assessed by the children.

Achievements



Proud to share that Paraj ,
Kushal and Nilesh sir secured
2nd place in the National
Competition for Innovative
Experiments in Physics(NCIEP)
at the 39th Annual Convention
of the Indian Association of
Physics Teachers (IAPT), held in
Goa University.

We are rank 1 in the Ivy League day
schools in India! A big thank you to
each one of you who has contributed
to keep the idea of excellence going
every day.



Credits

Designers:

Aarzu Joshipura
Saanvi Sharma

Editors:

Aritra Ma'am
Tanaya Dalal
Sreesha Chainani

Contributors:

Garima Biyani
Yashvit Sancheti
Anika Mehta
Roosheen Tugnait
Siddhant Raj
Deepa Avashia
Mishti Sheth
Nandana Thakershy
Paraj Jain
Tanuj Thakershy
Rajvi Shelat
Riaan Nanavati