

RIVERSIDE

the riverside times



autumn
edition

keystage 1

prek explorers



Through Pod Play, our Pre-K students are working on becoming independent learners, by placing their own cloth mats and selecting resources to individually explore.

During their visit to the dental studio, our Pre-K learners understood the importance of hygiene. A simple yet meaningful experience that encouraged healthy habits.



keystage 1

k1 imagineers



Our K1 students went on a nature walk, curiously exploring the plants and world around them. The walk giving them a chance to connect with nature in a hands on manner.



Children's Day brought excitement for K1 students as they spent a fun-filled afternoon in Happy On play area. Sharing laughter and happy moments with their friends



keystage 1

k2 creators



Students enjoyed a fun
Angi Play session, exploring
activities that foster
movement and creativity.

Viddhi ma'am captivated
students with her
engaging story telling
skills





keystage 1

grade 1 trailblazers

Da,
Index!



Vedvit led a delightful storytelling session using puppets with his class.

Charming everyone with his expressive narration and confident presence.

Children's Day festivities brought our Grade 1 students to Happy On, where they spent an afternoon filled with laughter, joy and nothing but beaming smiles



keystage 1

grade 2 thinkers



Grade 2 students shared mindfulness exercises with each other, exploring techniques to improve focus and reduce stress.

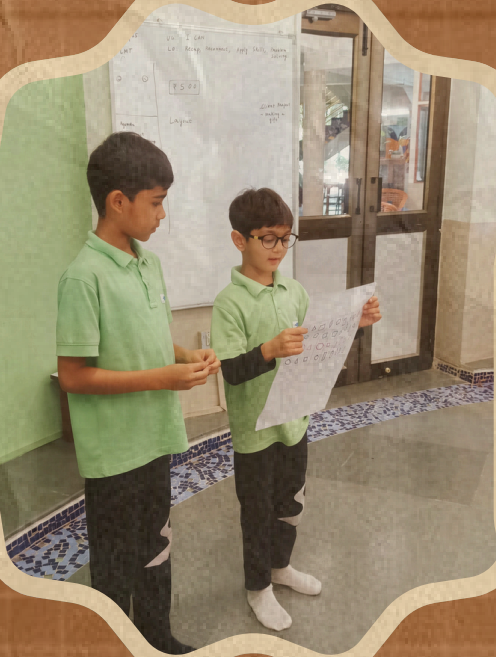
Setting out on an adventurous nature walk, these young explorers observed the world around them with keen enthusiasm and curiosity.





keystage 2

grade 3 innovators



Through exploring shapes, our Grade 3 learners showcased their logical mathematical thinking skills, engaging and learning collaboratively with one another.



To celebrate Children's Day Grade 3 students enjoyed an exciting outing to the movies. The experience created a cheerful and memorable afternoon for all.



keystage 2

grade 4 pioneers



Grade 4 has been working hard towards ensuring Riverside is a sustainable school by planning out workshops for their peers



Grade 4 students put their cooking skills to the test, enjoying a fun activity as they collectively worked on creating the perfect bowl of Maggi.



keystage 2

grade5 inquirers



Students kicked off the new term by taking part in the 'Usain Bolt' Challenge in Maths, building teamwork and exploring the concept in a fun hands on manner.



Grade 5 students visited Serenity Botanical Garden, immersing themselves in nature by exploring the lush greenery, observing various types of plants around them



keystage 2

grade 6 changemakers



Grade 6 worked together to put on a Nukkad Natak for their buddies at Prabhat. They had the opportunity to hone various skills such as their acting skills, communication skills, and of course grasp of Hindi.

Grade 6 had a sparkplug with their buddies in grade 3. They got to explore new ideas as well as connect with their younger buddies. Overall it was a great way to expand their horizons and consider things in a new light.



keystage 2

grade7 leaders



Kiran Ma'am's ICAN Dance Challenge, helped foster unity and bring the class together. Encouraging teamwork and unity amongst one another

Grade 7 partnered with their UMANG buddies, to create mesmerizing artworks which incorporated the use of sign language to share messages on energy conservation.





keystage 3

the child in you




keystage 3

the child in you



The children's day celebration this year revolved around building relationships across the keystone while exploring skills like teamwork, acting, and dancing, and games like dumb charades. Six locations were set up with activities planned by our teachers that, as mentioned, included digital art, a game of charades, a film scene recreation challenge, a table tennis team game, an acting skit, and a form of dancing known as lazy dance. Not only did we have fun moving around trying to accomplish the assigned tasks, we got to spend quality time with our peers and friends. It was a much needed break from academics and a celebration of the spirit of childhood, wonderment, and discovery. We owe a thanks to our teachers for making the day enjoyable and memorable.

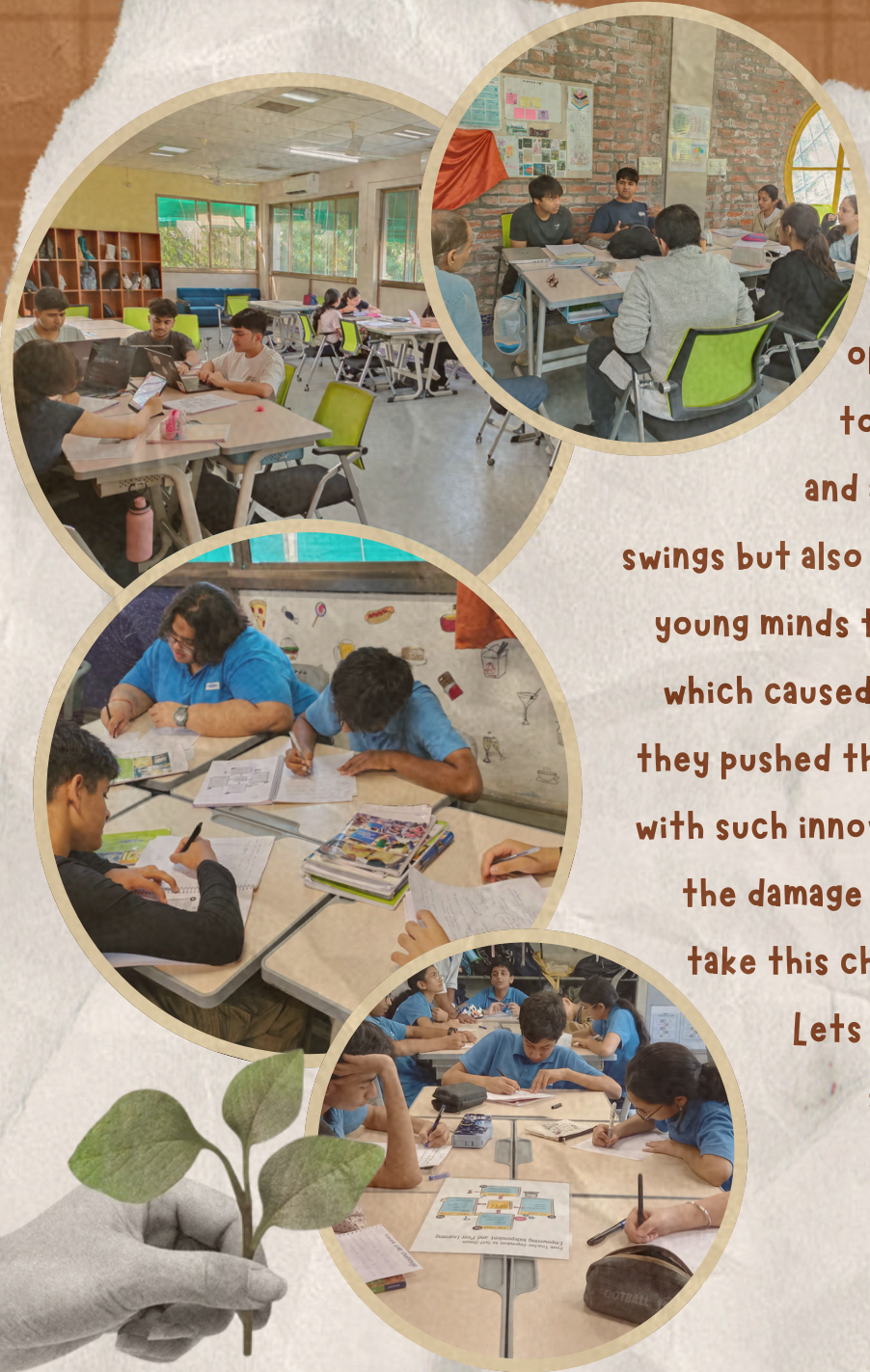
-nandana, grade 11



keystage 3 intentional care



climate code challenge



This challenge was a great opportunity for keystone 3 students to not only take an attempt to notice and analyse the unseasonal climate mood swings but also to make it personal. It allowed these young minds to get sensitized to the daily actions which caused imbalance around us. As a challenge, they pushed themselves to collaboratively come up with such innovative ideas as strategies and reduce the damage to our environment. We hope we can take this challenge and its work ahead in action.

Lets take a pledge to own up the current scenario and work together to make the world a better place.

-jaya sharma



keystage 3

grade 9 mastery



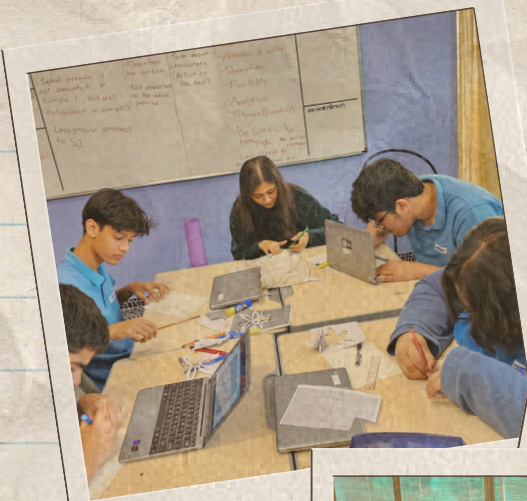
Mastery for grade nine has been an incredible journey to learn and grow. They learnt skills like communication, research and prompt engineering through the reimagined process. This year, led by Raag sir, grade nine's task was to record a podcast about the topic of fire. They were split up into groups through a random draw. This helped them step out of their comfort zone and get involved in this process. There were 3 domains- Art, Science, and Mythology. All of these had sub-topics that different people researched about. Various internal and external experts stepped in to teach students about how to research, speak confidently, and also to deepen their knowledge about their domain. Throughout this process there were also teacher mentors that helped along the way and processes such as the Socratic Circle to build interdomain connections. After recording the podcast, many students felt proud and surprised that they did such a great job. They also reflected and looked how far they had come in just 3 weeks. The best part of the journey for most of them was to see their research and effort come to fruition and learn so much about something they didn't know about at all- going from confusion to clarity, and starting their road to mastery of that subject.

-aleya, grade 9



keystage 3

artists at work



grade 8, 9 and 10 have
been engaging in maker
day and art immersion
once every month



keystage 3

*a step towards
real world exposure*



indian college fair





keystage 3 khel mahakumb



This year, I had the opportunity to participate in the Khel Mahakumb Badminton Tournament, and it was one of the most exciting and challenging experiences of my sports journey, this would have been the 4th time I participated. With around 50 participants competing, the level of competition was very high. I played a total of 9 matches and secured 3rd place overall and a chance to compete at state level, which was a proud moment for me. The tournament began early in the morning. I reached the venue at 8 AM, warmed up with stretching, skipping, some practice rallies, and ate a banana for quick energy. My first six matches were 15-point games, and I won all six. After that, the format changed to best-of-three matches for the quarterfinals, semifinals, and placement rounds. I won my quarterfinal, but I lost in the semifinal, which meant I had to compete against the other losing semifinalist for the third-place position. I gave it my all in that match and won, earning a spot on the podium.

The toughest part was playing continuously without breaks. I was on court from 8am to 1pm. It required a lot of stamina, strength, and focus, but the experience taught me how far dedication and hard work can take you. Overall, Khel Mahakumb has motivated me to train even harder for future tournaments.

-aanya, grade 10





keystage 3

world cafe

Across many conflicts, sexual violence and assault are used as a powerful tool by people in charge to assert dominance over others. These instances occur because victims are treated as objects or things instead of human beings with rights and voices. During our World Cafe, our class, grade 8 discussed 2 media documented instances of such horrifying abuse.

In the democratic republic of Congo, soldiers and armed groups reportedly use rape during military operations – sometimes even with girls as young as 6. Women and girls are simply used as weapons to break families apart and remind people of "who's in charge".

There are also disturbing reports about the Israeli–palestine war, stating that dogs were being trained to threaten and even rape hostages. Such horrible violence shows how sexual abuse is tied to dehumanisation. Additionally, society and family often shift the blame onto the survivor, shunning them due to extramarital sex as well as asking the victim if they somehow provoked the attacker, which are twisted ways of protecting the attacker and shaming the survivor. Talking about these issues matters because it reminds us that nothing can justify treated humans as objects to be threatened or harmed.

–sanaya, grade 8





book review

A Wonderland of Words – Around the Word in 101 Essays, by Shashi Tharoor

I must admit – I am guilty of being a librocubicularist, a person who likes to read in bed. My mother often buys many books for me, which I devour right before bedtime. You can describe me as a bibliobibuli, a person who reads too much. Often I find myself reading late into the night, and experience a sense of chaptigue the next morning, the exhaustion one gets for reading a book late into the night. It was in this fashion that I came across this book, *A Wonderland of Words*, by Shashi Tharoor. The moment I began reading, I instantly fell in love with the book. Filled to the very brim with words and linguistic quirks, it is perfect to learn more about the English language, extend one's vocabulary, or just to have a good laugh. From crash blossoms (a newspaper headline written incompetently) to eggcorns (a word mistakenly used in place of something that sounds similar), malapropisms (the use of a word which is wrongly applied, with the intention of showing off one's erudition) to paraprosochians (a genre of jokes in which the second part is unexpected and causes you to rethink the first part), origins of words, phrases, sayings, and so much more, this book has it all. Even the title itself includes a pun for the classic *Around the World in 80 Days*, by Jules Verne. A must-read for all logophiles (word-lovers) and practitioners of epeolatry (word-worshipping), you have my guarantee that, like me, you will begin to feel Shashi Tharoor as your scrollmate, an author with whom you feel a deep connection!

-kian **Grade 6**





movie review

Avatar way of water

4.5★/5★

Avatar is a fictional movie about a situation wherein earth is dying and humans need to evacuate to a new planet, Pandora. Humans try to make peace with the natives at first but due to the natives' hostile nature retreat from that idea, later they resort to war, killing many creatures, wild life and plants with amazing properties. In the 2nd movie the main character and his family try to escape the military's radar by travelling to a distant island where at first they are not welcome. But they adapt and learn how to fit in while experiencing difficulties and being ostracised. As the movie progresses the family explores and understands sadness, anger, fulfilment, depression, fear, longing, and hope.

The movie ends with a touching scene of the family mourning their lost ones and welcoming a new arrival to their family.

Must watch for all ages, just for the amazing seamless animations, imaginative plot, and the different life lessons which are also included—picking sides, bullying, standing up for each other, family, social differences and war. An amazing experience for kids! Recommend watching in 4DX.

—Eva Gajjar, Grade 7



autumn credits

editors

ayana jhala
garima biyani
aritra raj

designer

harshita gupta

contributors

kian
eva
jaya sharma
aleya
nandana
aanya
sanaya

**if you wish to contribute to the next edition of
the riverside times, please send your
submissions to:**

**aritra@schoolriverside.com
ayanajhala28@gmail.com**

