



*The*  
**RIVERSIDE**  
*Times*



CHRISTMAS SPECIAL  
RIVERSIDE





# keystage 1

## Pre-K



Pre-K students explored vegetables through hands-on observation and discussion, learning names, textures, and healthy eating habits in a joyful, interactive circle-time experience





# keystage 1

K1



K1 students enjoyed a warm gupshup with support staff, building trust and communication through conversation, laughter, and shared stories in a nurturing, inclusive learning space.





# keystage 1

K2



K2 students joyfully sang Christmas carols alongside their Key Stage 3 buddies, sharing festive cheer while building confidence, friendships, and a sense of community through music.





# keystage 1

## Grade 1



Grade 1 students explored the local vegetable market, learning about fresh produce, community helpers, and everyday transactions through real-life observation and interactive discussion for Hindi.



# Book REVIEWS



This book describes the life of a seagull named Jonathon. Jonathan loves to fly and chooses to use his ability to strengthen his skills, even though others around him don't understand why. Many events push him down, discouraging him from continuing his passion of flying. However, the thrill of learning new skills outweighs those negative thoughts.

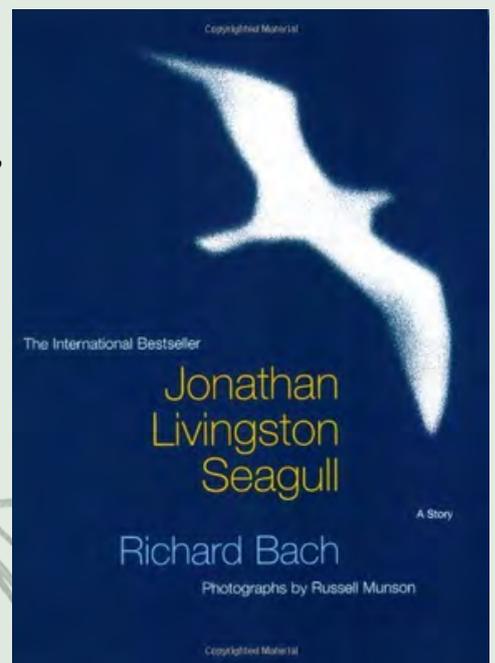
The book addresses the importance of listening to your passion over the voices of those around you. Just as Jonathon chooses a new path for himself, he chose a new way of living too.

something I love about the book is it's vivid descriptions. The writing creates strong mental images that bring Jonathan's experiences to life, making the story engaging beyond just its illustrations. While the book includes pictures that add to its appeal, the depth of the language itself is what truly makes it engaging.

Jonathon Livingston 's Seagull has a wonderful depiction on pushing beyond the norm, even when everyone tells you not to.

As mentioned in the book, "You have the freedom to be yourself, your true self, here and now, and nothing can stand in your way".

-Roosheen Tugnait, Grade 12





# keystage 2

## Grade 3



Grade 3 students confidently shared mini TED Talks, expressing ideas, stories, and opinions. The session encouraged public speaking, creativity, and self-belief in a warm, supportive environment.





# keystage 2

## Grade 4



Grade 4 students collaborated with their Grade 12 buddies, exchanging ideas and preparing thoughtfully for a sustainability-focused workshop through discussion, guidance, and shared learning.





## keystage 2

### Grade 5



Grade 5 students experienced agarbatti making, learning gratitude and empathy by understanding the realities of child labour across India through hands-on experience and meaningful reflection.





# keystage 2

## Grade 6



Integers through architecture! This month, Grade 6 went to the Adalaj stepwell to kick off the integers chapter. This creates a merging between the math world and the world of architecture, which shows how academic learnings can be applied in real life, and have been applied over thousands of years ago!





# keystage 2

## Grade 7



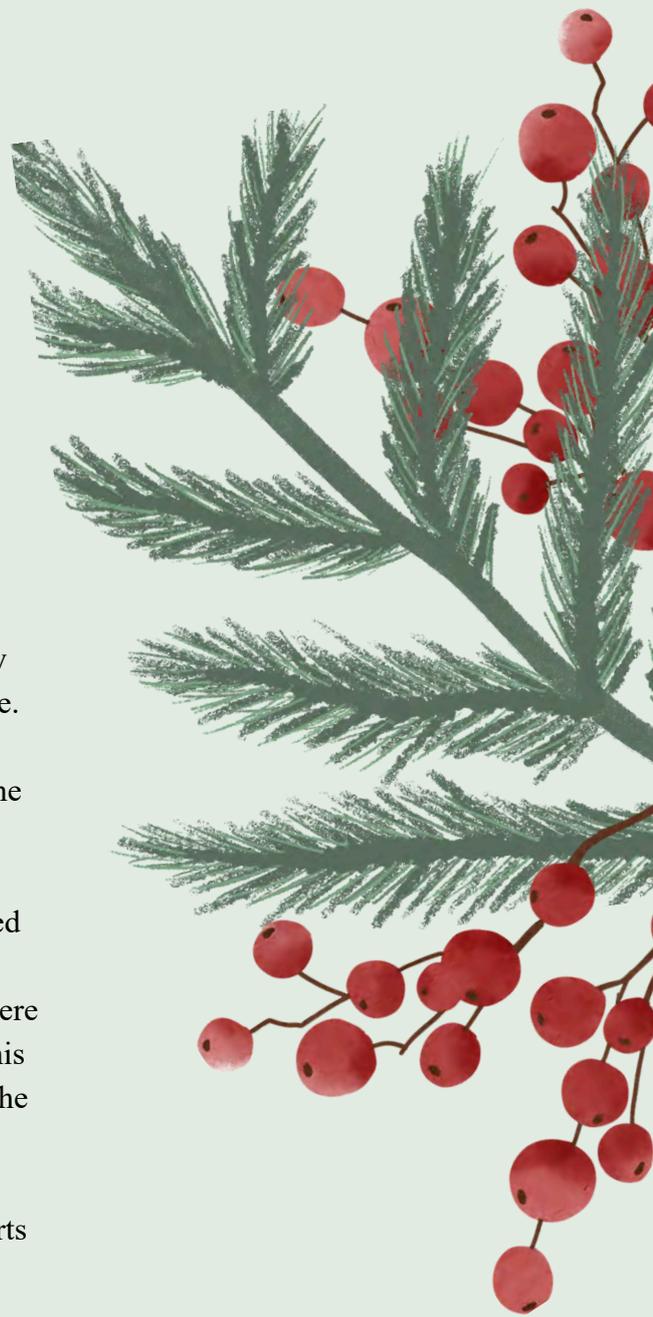
A Grade 7 student confidently leads a French lesson, teaching classmates "bonjour" and showcasing curiosity, leadership, and the joy of peer learning in the classroom.



# *Sports* DAY (KS2)

Sports day is the best and most memorable time in the whole school year. This day the whole keystage gathers and fills the environment with energy and enthusiasm. This enthusiastic day begins with every squad doing a spectacular dance performance. Each squad has a captain and manager to lead and supports the squad. These squad's names are decided upon the specific theme that the teachers decide. Then day is then continued by various sports events like football,cricket ,relay race and many others. The whole ground where the events happen is clean and covered with banners of every squad and banners. Sometimes in some sports events even the teachers participate making the atmosphere around us, students filled with excitement. Now just because this is a SPORTS day doesn't mean that there is no learning in it. The sports day we do in Riverside is unique its not just sports skills we develop we build 21st century skills like critical thinking, collaboration, teamwork and a lot more. So this is how the sports day is celebrated or should i say the SPIRIT-A-THON is celebrated.

-Ayaan Nanavati





# keystage 3

## Grade 8



"We had a conversation with Nishikant Handa about the RHA (Robin Hood Army). They help the needy by preparing and distributing food to support those who are less fortunate. They also recycle old containers to distribute the food instead of wasting resources and adding more plastic to the environment. From this, our takeaway was that we should be grateful for the privileges we have in life and step forward to make a change."





# keystage 3

## Grade 9



World cafe, a Grade 12 run process, involves becoming aware about world events and Indian events. This conglom was a culmination of the biggest events of 2025, where different grades got to compete with each other in the form of a bamboozle game, and test their general awareness.





# keystage 3

## Grade 10



Self Study is an extremely encouraged process in Riverside, as it allows for the student to take up responsibility for their academic work. For Grade 10, this would be their first time giving the board exams, making this period in their studies the most crucial.





# Keystage 3

## Grade 11



Gathered in discussion, we reflect on our journey—receiving feedback, sharing laughter, and fine-tuning memories as we prepare to step confidently toward graduation and new beginnings.





# keystage 3

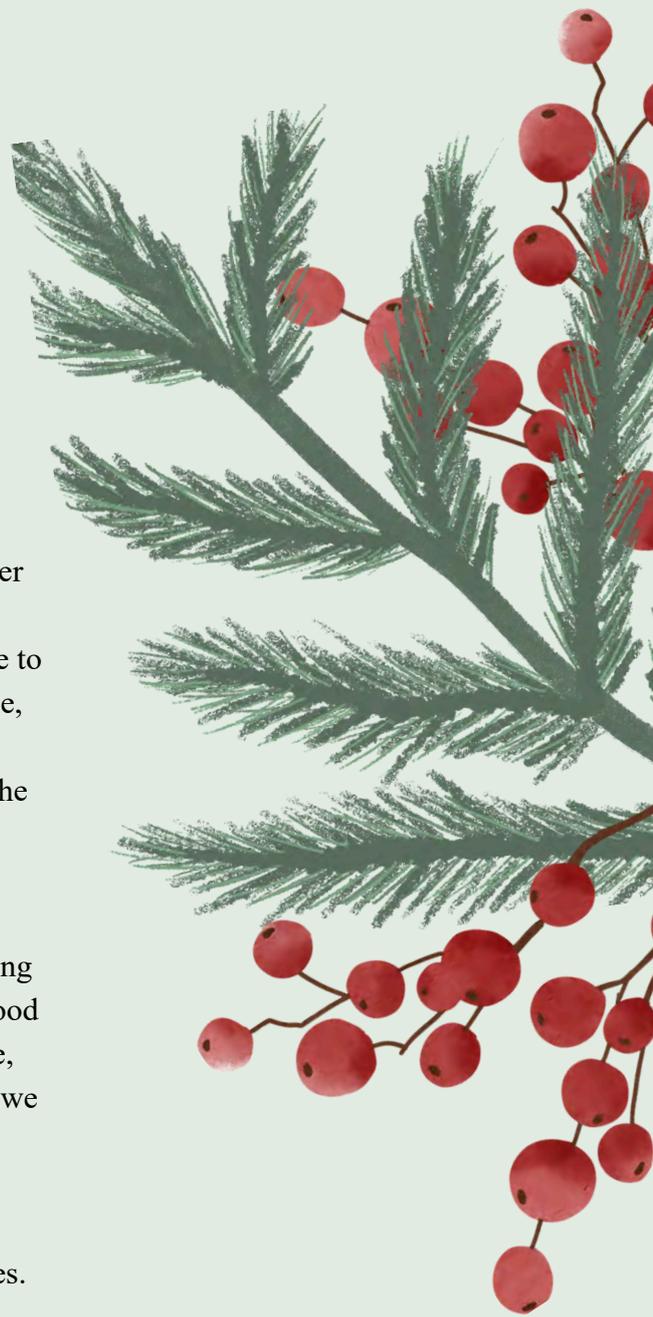
## Grade 12



This month, Grade 12 led the new Kar dhamaka dance video for DFC, after making the new song and choreographing a new dance. It was a part of their legacy for Riverside. A legacy is done by every graduating batch to leave their mark on the school- a memento to remember them by!



# Music CLUB



The Resonance(Music Club) performance on the 26th December 2025 was a culmination of months of effort, practice, and anticipation. 2025 saw the member count of our music club rise to more than 25 members- the highest it's ever been. At Resonance, each individual is tied together by a single thread- a love for music, and it's come to light in the most recent performance. The initiative started as a few music enthusiasts imagining a band performance in front of the entire keystone, resuscitating some old-time classics and enjoying 'true music' together. We brainstormed the possible songs that could be performed, ranging from 70s rock(Bohemian Rhapsody) to iconic, vibrant Bollywood songs(Ilahi, Socha Hai). What followed was months of practice, reflection, and improvement leading up to the final day, where we put up an engaging performance that energised the entire keystone. This experience built synergy amongst the club members, gave us a chance to live our true potentials and most importantly, decimated the fear of performing to large audiences.

-Kratin, Grade 11



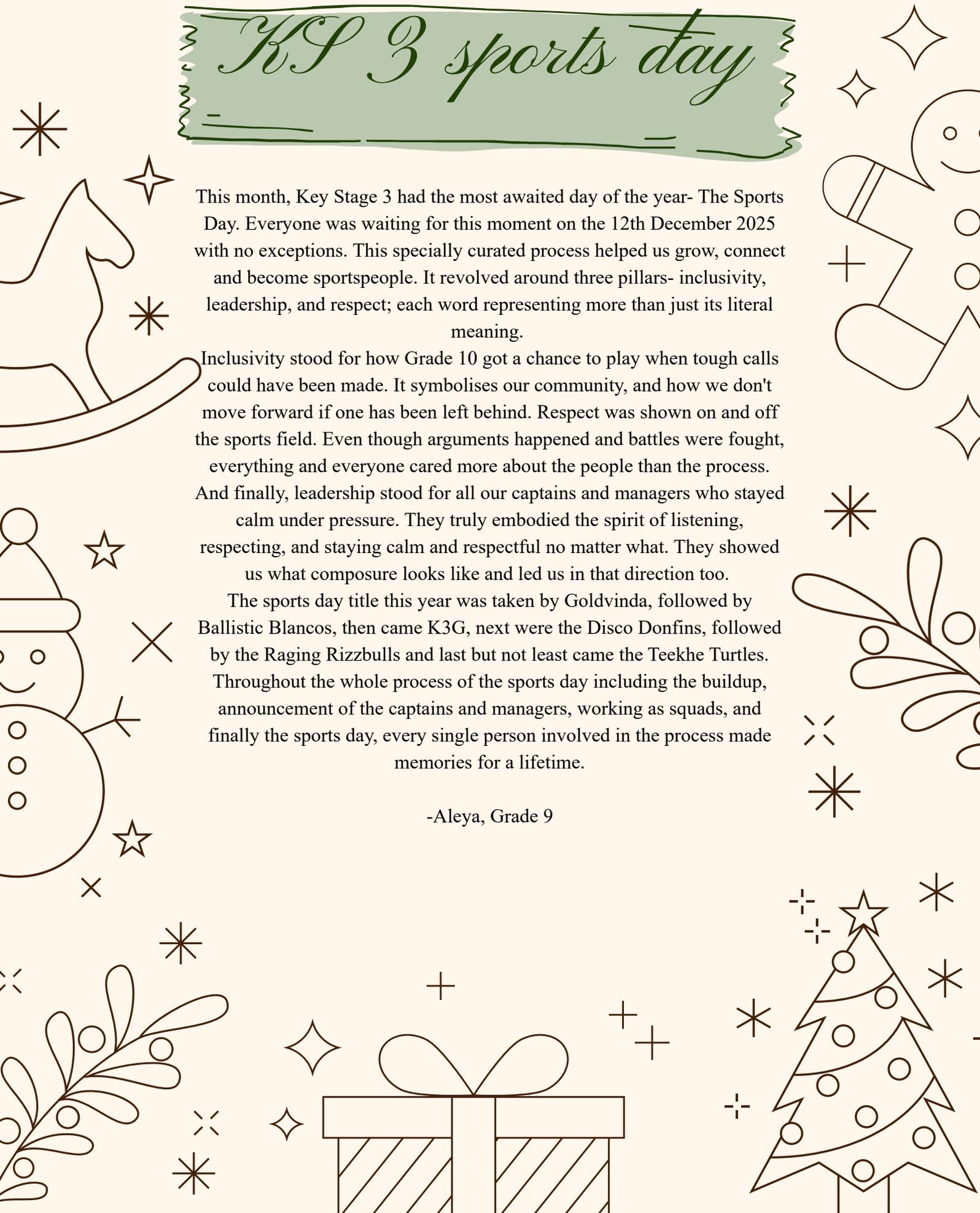
# KS 3 sports day

This month, Key Stage 3 had the most awaited day of the year- The Sports Day. Everyone was waiting for this moment on the 12th December 2025 with no exceptions. This specially curated process helped us grow, connect and become sportspeople. It revolved around three pillars- inclusivity, leadership, and respect; each word representing more than just its literal meaning.

Inclusivity stood for how Grade 10 got a chance to play when tough calls could have been made. It symbolises our community, and how we don't move forward if one has been left behind. Respect was shown on and off the sports field. Even though arguments happened and battles were fought, everything and everyone cared more about the people than the process. And finally, leadership stood for all our captains and managers who stayed calm under pressure. They truly embodied the spirit of listening, respecting, and staying calm and respectful no matter what. They showed us what composure looks like and led us in that direction too.

The sports day title this year was taken by Goldvinda, followed by Ballistic Blancos, then came K3G, next were the Disco Donfins, followed by the Raging Rizzbulls and last but not least came the Teekhe Turtles. Throughout the whole process of the sports day including the buildup, announcement of the captains and managers, working as squads, and finally the sports day, every single person involved in the process made memories for a lifetime.

-Aleya, Grade 9



# *Build Up - Sports day*



The build up to the sports day involved mini challenges for people interested in dance, logo, and linguistics. This is the dance challenge, where each "dance" individual got a song, had to choreograph a dance and then teach it to others. This helped the captains and managers of each squad decide whom to choose for their entry and dance choreography!

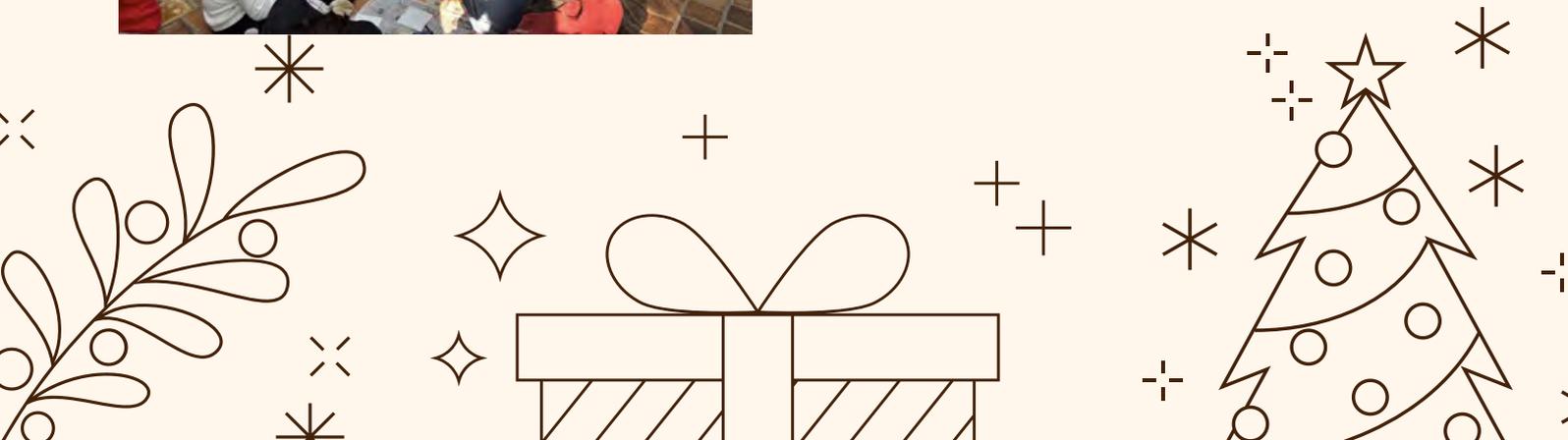
-Tanaya Dalal, Grade 12

# *Art Installation*



The school-wide art installation led by Vinita maam and a few Grade 12 students was done in celebration of Riverside becoming 25 years old. Each student, support staff and teacher got a small canvas and painted their perception of Riverside on it, and soon it will be put up in the courtyard of the school.

-Tanaya Dalal, Grade 12



# credits

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