#### THE RIVERSIDE SPECTATOR

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AUGUST 2022



"Freedom is not worth having if it does not include the freedom to make mistakes." -Mahatma Gandhi



KEYSTAGE 1



KEYSTAGE 2

ENABLEMENT



**KEYSTAGE 3** 

EMPOWERMENT

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AWARENESS

#### Keystage 1



#### ME AND MY CHOICES

The students of K2 understood how to use their words and hands as tools to consciously make the right decisions through the unit 'Me and My Choices', in which they made thank you cards to express their gratitude for the people who help and support them on a daily basis.

#### UP IN THE SKY!

K1, soaring high up in the sky, explored the concept of airplanes and the journey from a plane's takeoff to landing for their collaborative passion project.





#### **PASSION PROJECTS**

The journey of 'Discovering their Passion' pushed Grade 1 to meet new people, learn about the range of passions that exist in the world and understand that passions and hobbies can be discovered at all ages. The students of Grade 1 also confidently and excitedly shared their various passions with their teachers and parents in the recent SLMLV, and got the opportunity to gain inspiration from their friend's unique interests as well.

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#### Keystage 2

#### **EXPERIENCES!**



Grade 6 recently underwent a 'disabilities' experience where they were deprived of one of their senses, in this case their sight, in order to build empathy towards those who are blind. This allowed them to understand how people live their lives without something that may be taken for granted by others, and how they have adapted to it. Grade 6 concluded this by building the phrase 'special needs to superpowers' after the experience as they were able to learn how disabilities are not limitations but in fact opportunities to develop other senses, or superpowers, better!

#### EXPERIENTIAL LEARNING

Grade 3 recently went through the hunger experience and as a result of their learnings visited Akshaya Patra, an NGO that provides midday meals to children attending government schools.





#### **CLIENT PROJECTS**

Grades 3 and 5 have been given the opportunity to work on two different client projects this month! Grade 3 is going to be painting the walls near The Riverfront to spread awareness about the country and Independence as a whole while Grade 5 is going to be collating a library at the government granted MG School. They're going to be entirely in charge of designing the library, right from the books to the aesthetics of the area!

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#### DROP EVERYTHING AND READ



Silence enveloped the countryards of The Riverside School

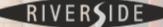
## Pause, recollect and reflect:

here is a question for you to ponder upon:

WHAT BOOK HAVE YOU READ RECENTLY? HOW HAS IT IMPACTED YOU AND YOUR THINKING?

As we continue to inculcate the culture of reading in Riverside, here are three recently published pieces by our very own <u>Siddhant Raj</u>, <u>Nargis KM</u> and <u>Adya Sarin</u>.

( click on their names! )



#### Keystage 3



#### **INDEPENDENCE DAY QUIZ**

KS3 celebrated India's 75 years of independence with an exciting quiz. Each grade selected a representative for their class and played an Independence day special Keystage wide kahoot. Teachers and students enjoyed this time together by remembering the heroism and sacrifice of our freedom fighters in the struggle towards independence and freedom for India.

#### ELOCUTION

This enthusiasm and ecstacy to understand and celebrate our country was further amplified through the elocution speeches. Students from across the keystage came together to give their thoughts and views of India's socio economic state, and imagining what 'India in 40 years' would look like. The chance to compile and present ideas in such a way gave each student an opportunity to explore their own perspectives on their communities and surroundings, drawing from personal identity and ideologies to enhance their points.





#### EXPERT INTERVENTIONS

For a greater political and constitutional understanding of 'our India' we had various experts from different fields to give the students a glimpse of the story behind our nation and its development. One of the experts who came in to Grade 12 was Mr. Mitul Shelat, who guided the students in decoding the preamble of the constitution by discussing the individual terminologies and their meaning.

### Persistence & Citizenship

giving back to the community



#### **RELATIONSHIPS AND RESPONSIBILITIES**

Whilst feeding the mind and the heart, Grade 10 has also managed to feed the ones in need by leading the tiffin service and Grade 12 has been doing so by going to Gurudwara. Furthermore, the signal school students near IIM and Civil hospital students are also getting more and more comfortable with Grade 12 through activities like origami, storytelling and one on one interactions. Meanwhile, grade 3 is gaining a stronger understanding about the SDG goals.

## Life Skill Development





Lifeskill sessions are arranged every month for Grade 12 students. The most recent one was regarding 'CPR and First Aid' with the experts Dr. Sonal as well as Anushree Raval from the Shalby Hospital.



## Riverside For The World

making cities more child friendly!



#### HAPPINESS IS CONTAGIOUS

The Happy Street initiative by aProCh continues to spread smiles every Sunday!

15 YEARS OF APROCH

aProCh celebrated its 15th birthday on India's 75th Independence Day! Despite the heavy rainfalls, the festivities were of huge success!



## College Counselling



August has been a crucial month for Grade 12 students as they start with shortlisting their colleges and the application process. Keystage 3 students and parents also got to interact with University of Illinois-Urbana Champaign, Michigan State University and Indiana University on different career prospects in Economics. They were also invited to meet the representatives of University of Southern California on 29th August.



# Meet The Team!

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