

# THE RIVERSIDE SPECTATOR

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JULY 2022



How wonderful it is that nobody need wait a single moment before starting to improve the world.

– Anne Frank



KEYSTAGE 1

AWARENESS



KEYSTAGE 2

ENABLEMENT



KEYSTAGE 3

EMPOWERMENT



# Keystage 1



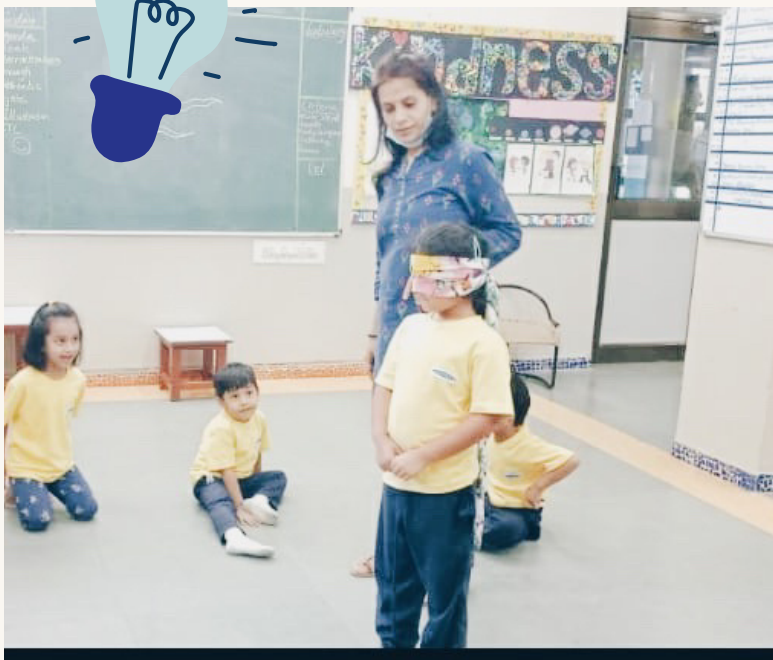
## HERE COMES THE RAIN!

With the start of monsoon, students of KS1 have begun their exploration of the rainy season. The Keystage as a whole is enjoying this season of splashing around in puddles and discovering centipedes everywhere you step, and with it a whole new world to be curious about. Their enthusiasm for monsoon ki masti is in the air!



## PASSION PROJECTS

Along with these fun activities, they have begun their passion projects where they have discovered their passion for various skills and interests ranging from cooking to travelling to even animals.



## MINDFULNESS IS KEY!

By encountering careful listening as a challenge, Keystage 1 has taken up mindfulness activities and listening games in Congloms. Various other platforms are being used to gradually enhance and hone these skills as well.



Key Stage two has been partaking in different kinds of experiences, such as the hunger experience, walking to school from the CSD Depot, and interacting with students in municipal schools. This has helped them become more aware of their own privileges and instilled a sense of gratitude in them for the opportunities they have access to.



# Pause, recollect and reflect:



here is a question for you to ponder upon:

**WHAT' IS ONE KIND OR THOUGHTFUL THING SOMEONE DID FOR YOU RECENTLY?**



## ACTIVE LEARNING

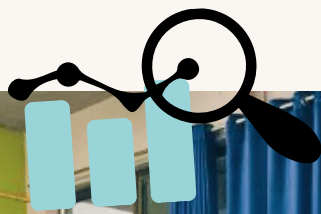
Students of Keystage 2 engaged in active learning methods, such as making sense of the skeletal system through an actual skeleton in order to be able to visualize process that they would normally only read about. Additionally, the use of hands-on activities as a Riverside 'Language of Learning' lets the students learn experimentally and with more autonomy.

## COFFEE AT RIVERSIDE

Grade 7 had a discussion with Mr Ashwin Trivedi - leader of the Signal School program in Gujarat, in order to get to know the processes the initiative follows better. This allowed them to split into groups according to their strengths and interview a leader to get to know him better. They plan on partnering with Signal Schools for Citizenship in the near future.



# Keystage 3



## THE IMPACT CHALLENGE

Grades 11 and 12 analysed data from a survey done by Harvard on Riverside and UWC schools in order to understand the purpose behind and impact of the processes they undergo on a daily basis.

The grades were divided into groups and made presentations to display their findings through the course of the last week. In order to gain greater insight they met alumni, the founding teachers as well as a UWC school alumni.



## THE IMPACT OF LANGUAGE

Grade 12 has been learning language through processes such as rotating chair and fishbowl discussions on topics such as education and sexism.



## CHALLENGES!

Grade 10 kicked off July with the Business challenge from Mitti Cafe and Compass Box Studios to help them with online marketing. The projects are based on selling the story and purpose of the firm, not just the product.



## RIVERSIDE TALKS

Grade 9 has been preparing to be future TED-talkers, writing speeches that revolve around the topic of body shaming and delivering them in front of audiences.

## SPEECH IS POWER

Keystage 3 initiated their debate process in the beginning of July, starting off on the topic ‘this house would cancel cancel culture’.

Students from all across the Keystage were engaged and stimulated by the arguments put across by both sides and could all easily agree that this very first debate set the benchmark for the future!



[here are a few glimpses of the debate :](https://www.instagram.com/reel/Cf8ejyDFPNO/?igshid=MDJmNzVkMjY=)

<https://www.instagram.com/reel/Cf8ejyDFPNO/?igshid=MDJmNzVkMjY=>

Here is what Khwahish, Adya and Maia, budding writers of grades 11 and 12 have to say about this debate!

<https://blog.schoolriverside.com/?p=74>

# Persistence & Citizenship

giving back to the community



## A NEW WAY OF LEARNING

Grade 7 visited a newly inaugurated signal school – these convert public buses to school buses that pick up homeless children at traffic signals and give them an opportunity at learning.



## RELATIONSHIPS AND RESPONSIBILITIES

Meanwhile, In Key Stage 3, students are continuing with Manav Gulzar and old age homes, Grade 11 has started taking classes for underprivileged children at Gandhi Ashram. An eventful month indeed!

# DFC & aProCh

I CAN!



## DFC GROWS EVEN BIGGER!

Design For Change has been selected as one of the 7 innovations to enter into the Hall Of Fame category! These innovations have been selected for demonstrating sustainable impact in the world of education.

## HAPPINESS IS ALWAYS CONTAGIOUS!

The Happy Street initiative by aProCh has been covered in The Indian Express as we all look forward to the big celebration on the 15th of August when aProCh celebrates its 15th birthday!

Happy Street has been organised by the aProCh team in collaboration with AMC and Smart City Development.

Do save the date and join us in this celebration!

 **The Indian EXPRESS** [Subscribe](#)

### Happy Street – a vehicle free Sunday morning

**About the event:** One and a half hour of vehicle free morning on a Sunday for the children and the citizens to indulge in various activities like zumba, yoga, dance, games, and art & craft. It is a partnership between the city and its youngest citizens where the message is about 'caring for and nurturing childhood'.

**Venue:** Happy street, Law Garden  
**Organiser:** aProCh (a Protagonist in every Child)

**How to attend:** Free entry

**Date and time:** July 31 (Sunday), 8:00 am to 9:30 am



Come and join us!!

## HAPPY STREET

Zumba | Yoga | Art & Craft  
Performances | Games

Sunday | 31 July | 8 to 9:30 am  
Happy Street, Law Garden

Details : [www.aproch.org](http://www.aproch.org)  
Fb/Insta@aprochorg



RIVERSIDE



# Meet The Team!

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